

# Vocational Guidance in CLIL

## Content and Language Integrated Learning

# NEWSLETTER

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## NEWS & EVENTS

19th of February 2016 - Brussels (BE): Participation in a training day organised by AEF-Europe

[More info](#)

15th of February 2016 - Liège (BE): Presentation of the project and distribution of brochures during the general assembly of CRIG (100 participants)

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14th and 15th of January 2016 - Liège (BE): Kick off meeting

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January 2016 (IT): The project was presented to the virtual community of the e-learning course "Techno CLIL for EVO 2016"

[More info](#)

4th of November - 10th of December 2015 (IT): Presentation of the project to the members of the Senigallia's Council of Culture

[More info](#)

## Context of the project

To stimulate the economic growth and fight unemployment, the European Commission considers **the free mobility of workers and citizens as one of the most important rights to be encouraged**, because it is an essential component of the common labour market.

In a context of severe economic crisis and the consequent difficulty of interpreting the needs of a labour market in strong contraction, the free mobility of European workers can help tackle the socio-economic changes and thus contribute to reach the main targets of the Europe 2020 Strategy for growth, jobs, social equity and inclusion.

However, in order to achieve a strong, sustainable and balanced growth, the European Union needs a skilled workforce.

## Objectives

The project's objective is **to promote the free and successful movement of workers in Europe through the use of a Content and Language Integrated Learning (CLIL) methodology**.

CLIL is an approach for learning content through an additional language (foreign or second), thus teaching both the subject and the language.

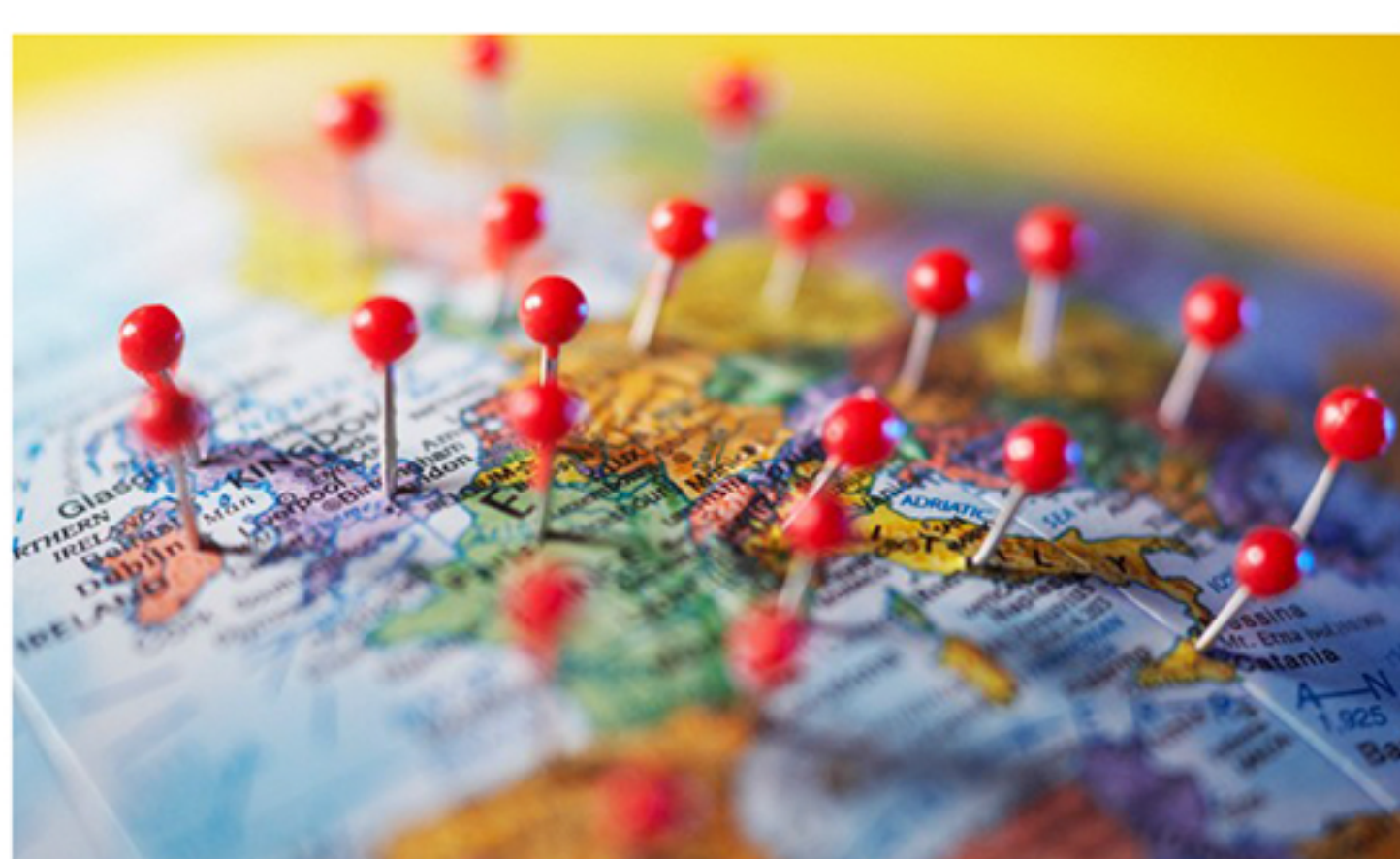
The partnership will develop a training platform (as Open Educational Resource) in order to support, in terms of both vocational guidance and language training, **all those people who want to have a job experience in another European country**.

Therefore, the training platform will be created in the partners' national languages (English, French, German, Italian and Spanish) and structured as a CLIL course with gradual difficulties.

Using various forms (i.e. text, dialogues, videos, audio files, etc.), this tool will improve the trainees' communication skills in a foreign language while simultaneously addressing vocational guidance topics such as:

- how to write an effective curriculum vitae,
- how to write an effective cover letter,
- how to behave during an interview,
- what are the best job searching channels,
- how to deal with money/salary issues...

The training platform will be **freely available on the website**.



## Target groups

The target users of the training platform are **adults**, both employed and unemployed, who have completed their education and are planning **to look for a job abroad to start their professional life, to make new experiences or to find a better position**.

A sample of 100 members from the target groups with different background in terms of age, education, job experience and social status will participate to the piloting phase in the five countries and languages of the partnership.

## Training platform

The training platform will be addressed to adults who wish to search employment in one of the following countries: **Austria, Belgium, Italy, Spain and United Kingdom**. The training material will follow the CLIL methodology, addressing all those **topics that are useful to train people for working in the partners' countries while improving the national language**.

It will be structured with gradual difficulty, focusing on Language Levels B2 and C1 of **CEFR** with the assumption that all users have at least B1 language levels.

The contents will be adapted to the two different levels, and each participant will attend the part of the course which is more appropriate for his/her level.



Before starting the training the participants' language level will be assessed by an entry test.

At each level, the platform will offer an Introductory Module (diagnostics, action planning) and 4 Learning Modules of 50-60 minutes, in which all the language skills will be addressed (reading, listening, writing and speaking).


The 4 Modules will focus on:


- Job Search Skills
- Job Applications
- Interview Skills
- Intercultural

Content will be designed for online delivery with some asynchronous support (and Skype to gain feedback in the piloting phase).

Module design will be restricted to 50-60 minutes of directed learning but supply additional resources, links and materials to enhance self-study and progression. **This would be both content and language learning.**

[More info](#)

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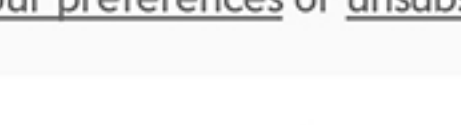
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