

Vocational Guidance in CLIL

Content and Language Integrated Learning

NEWSLETTER

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PARTNERS



BELGIUM

INFOREF

Website: www.inforef.be

Contact:

- [Zlata SELAK](#) - Project Manager
- [Pauline GAZZOTTI](#)
- [Julien KEUTGEN](#)



AUSTRIA

BEST Institut für
berufsbezogene
Weiterbildung und
Personaltraining GmbH

Website: www.best.at

Contact:

office [at] best.at

Head of International Projects
Department



SPAIN

Universidad de Murcia

Website: www.um.es

Contact:

- [Purificación SANCHEZ](#) - Director
- [Pascual PEREZ-PAREDES](#)
- [Pilar AGUADO](#)



UNITED KINGDOM

Apricot Training
Management Ltd

Website: www.apricot-ltd.co.uk

Contact:

- [Hilary HALE](#) - Director
- [Valerie SANDERS](#) - Project manager



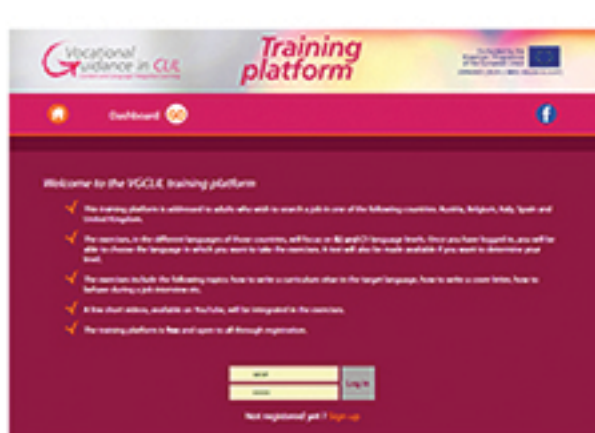
ITALY

ASTERES

Website: www.asteres.it

Contact:

- [Marilena GROTTOLO](#) - project's coordinator
- [Ea POLONARA](#)
- [Marianna MEME](#)



News and Events

3rd Transnational Meeting

The third Transnational Meeting of VGCLIL took place on the 8th and 9th of March 2017. It was organised in Loughborough, United Kingdom, by Apricot.

Partners discussed the exercises and provided feedbacks on the platform, which is now available for internal testing. A first version will be tested during a piloting phase in June 2017.

Objective

The objective of "Vocational Guidance in CLIL" is to promote the free and successful movement of workers in Europe through the use of a Content and Language Integrated Learning (CLIL) methodology. The partnership has developed a training platform in order to support, in terms of both vocational guidance and language training, all those people who want to have a job experience in another European country.

What is CLIL ?

CLIL is an approach for learning content through an additional language (foreign or second), thus teaching both the subject and the language. The benefits of CLIL may be seen in terms of cultural awareness, internationalisation, language competence, preparation for both study and working life and increased motivation.

Target groups

The target users of the training platform are adults, both employed and unemployed, who have completed or are completing their education and are planning to look for a job abroad to start their professional life, to make new experiences or to find a better position.

Training platform

The training platform is addressed to adults who wish to search employment in one of the following countries: Austria, Belgium, Italy, Spain and United Kingdom. The training material follows the CLIL methodology, addressing all those topics that are useful to train people for working in the partners' countries while improving the national language.

It is structured with gradual difficulty, focusing on Language Levels B2 and C1 of CEFR with the assumption that all users have at least B1 language levels.

The contents is adapted to the 2 different levels, and each participant will attend the part of the course which is more appropriate for his/her level.

At each level, the platform offers 4 Learning Modules, in which all the language skills are addressed (reading, listening, writing and speaking).

The 4 Modules will focus on:

- Job Search Skills
- Job Applications
- Interview Skills
- Intercultural skills

Content is designed for online delivery with some asynchronous support (and Skype to gain feedback in the piloting phase).

Piloting

We will proceed in June 2017 to the piloting phase. For this purpose, Apricot is looking for at least 20 people who wish to test the platform in one of the project languages (English, French, German, Italian or Spanish). The participants to the piloting phase will have at least a B1 level in the chosen language, will complete all the modules in one level and provide their feedback through a short questionnaire.

Benefits:

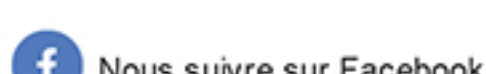
- Learning how to seek a job in a European country using texts, videos and audio files produced by professionals
- Improving one's command of a foreign language in the professional area
- Support and feedback from a team of professionals
- A participation certificate

Conditions:

- To be a student, worker or unemployed
- To have a B2 or C1 level in one of the target languages (English, French, German, Italian or Spanish)
- To be ready to carry out all the activities of one level (B2 or C1)
- To be available in June to carry out the activities (duration: 4-6 hours)
- To offer a feedback at the end of the exercises

Testing: <http://vgclil.eu/pages/page.php?id=4>

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Nous suivre sur Facebook



Visiter le site VGCLIL

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